Worksheet 2: Decoding the Document

1.	What types of pen and ink markings are present on this document? What purpose does each type of marking serve?
2.	How do the pen and ink additions change the meaning of individual items in the printed text?
3.	Who do you think added the pen and ink annotations, and at what point in the legislative process do you think they were made?
4.	What insight does the combination of printed and written information contribute to your understanding of the legislative process in Congress?
5.	What lessons does this document illustrate about Congress' creation of the Bill of Rights?
6.	What additional question can you ask, and answer, about this document?
7.	To what other historical sources that you have studied does this document relate? How does it do so?